Public School Districts

Bruneau-Grand View Jt Dist #365

Owyhee County 660 Boise Ave, PO Box 310, Grand View, ID 83624 Phone: (208) 834-2253 Fax: (208) 834-2293 Dallas Taylor, Superintendent

District Characteristics 2003-04			
Fall Enrollment	479	Special Education:	
Average Daily Attendance	421	Special Education Students	72
State Ranking Per ADA	77	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	90
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	326
Number of Accredited Schools:		Free and Reduced Meals	220
Approved	3	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	300
High School Diplomas Regular	26	District Owned Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate	93%	** Limited English Proficient (LEP)	

Progress

Progress Towards Meeting District Goals 2003-04 Goals

No Data Submitted

Superintendent's Highlights

No Data Submitted

15% 10%

□ 02-03 □ 03-04

Student F	Profiles	Ethnicit	w 1
Student F	Profiles	Ethnicit	у
Student F	Male	Female	y Total
Race			Total 56.57%
Race White	Male	Female	Total
	Male 32.14%	Female 24.43%	Total 56.57%
Race White Black	Male 32.14% 0.00%	Female 24.43% 0.00%	Total 56.57% 0.00% 26.31% 17.12%
Race White Black Hispanic	Male 32.14% 0.00% 14.20%	Female 24.43% 0.00% 12.11%	Total 56.57% 0.00% 26.31%

Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%	
Revenues:					
Local Taxes	\$479,724	14.22%	\$716,501	16.17%	
Other Sources	38,589	1.14%	105,687	2.38%	
State	2,677,852	79.33%	2,767,286	62.44%	
Federal	179,230	5.31%	842,378	19.01%	
Total	\$3,375,395	100.00%	\$4,431,852	100.00%	
Supplemental Infor	mation				
Property and Agricu	ultural Equipment Re	placement Ta	xes	\$251,875	
Lottery Revenues					
Technology Grant	\$30,696				
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Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,072,466	65.22%		
M & O Support Services	1,093,008	34.40%		
M & O Other	12,130	0.38%		
Total M & O	\$3,177,604	100.00%	\$7,544	34
Total All Funds	\$4,119,220	100.00%	\$9,779	34

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$140,062,405	\$332,690	41
Total General M & O Levies	0.002742263		85
Total District Levies	0.005132034		78

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	14.70	15	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	18.60	11	Highest Salary on Schedule	\$44,660	
Administrators	2.80	150	Average Elementary Teacher's Salary	\$38,388	63
Other Certified Staff	1.00	421	Average Secondary Teacher's Salary	\$37,861	86
Total Certified Staff	34.30	12	Superintendent's Salary	\$75,000	68
Total Non-Certified Staff	26.40	16			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BRUNEAU-GRAND VIEW JOINT DIST make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that BRUNEAU-GRAND VIEW JOINT DIST made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math				ISAT Language		
Comparisons	% Tested Goal 95		% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better o maintain 2002-03 levels o better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	97.99% 99.19%	District State	80.74% 81.36%	District State	97.32% 99.18%	District State	71.64% 76%	District	78.52%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

 $Complete \ reports \ on \ all \ state \ and \ federally \ required \ tests \ are \ available \ at: \\ \underline{www.sde.state.us/dept/tesereports.asp\#report}$